

RAMJAS INTERNATIONAL SCHOOL, R. K. PURAM, SECTOR – IV, N.D. 22

**SUMMER HOLIDAY HOMEWORK
CLASS – 8 (2025-26)**

Dear Parent

We wish you and your child a very happy summer holiday. It's time to enjoy and create a bond with family, friends and relatives. To utilize this time in the most constructive way we have prepared Holiday Homework for the students on the principle of 'learning by doing' for their holistic development.

In line with our Green Policy, we encourage all students to prepare their Holiday Homework (HHW) using only biodegradable and eco-friendly materials. Say no to plastic files, folders, and thermocol—HHW in such materials will not be accepted. To promote creativity and environmental responsibility, extra credits will be awarded for innovative use of sustainable resources. Let's join hands to protect our planet while making learning fun and meaningful!

SUMMER HOLIDAY HOMEWORK
CLASS – 8 (2025-26)
ENGLISH

Summer break offers more than just a pause from the demands of the school year. Traditionally associated with vacation, outdoor activities, and family time, summer breaks also provide opportunities for exploration, creativity, and developing life skills outside the classroom. While the break promotes well-being and relaxation, it also sparks ongoing discussions about how to make the most of this time to support both personal growth and academic continuity.

- **Task 1: Theme - Quality Education**

Education is the most powerful tool to transform lives. Yet, millions of children around the world still don't have access to quality learning. Let's raise our voice for education that reaches everyone, everywhere.

Activity: Teach the World– Storytelling Video (2–3 minutes)

Create a 2–3minute video narrating a short original story about a child who dreams of going to school and how education changes their life. (Upload the video with your name, class and section as title on the link shared in the class group.)

What to Include in Your Video:

- A strong character and a challenge (e.g., poverty, distance, gender).
- A turning point and a hopeful ending.
- A clear message: *"Education is every child's right."*

Use voice, expressions, and basic visuals or props (hand-drawn scenes, slides, or real backgrounds).

- **Exploring the book '*The Parakeet That Squawked in English*'**

- **Task 2: Bird Research Presentation**

Create a **PowerPoint presentation** featuring five different bird species mentioned in the book.

- **Instructions:**

- Select five birds from the stories and explore their characteristics.
- Include details such as:
 - Their physical traits and unique features

- Eating habits (herbivore, carnivore, omnivore)
- Nest types and how they build them
- Sounds or calls they make
- Use relevant images and clear formatting in your slides.
- Ensure your presentation is visually appealing and informative.
- **Task 3: Book Review – Your Opinion**

Write a thoughtful review of the book '*The Parakeet That Squawked in English*'.

- **Instructions:**
 - Highlight **what you liked** and **what you didn't** about the book.
 - Discuss **your favourite part** or story.
 - Did you find the writing engaging? Were the characters memorable?
 - Express your views in a clear and structured manner.
 - Keep your review well-organized and concise.

Presentation Guidelines:

- Use neat handwriting or digital formats where required.
- Keep each assignment organized and visually appealing.
- Be original and creative in your approach.

Enjoy your literary and wildlife adventure!

हिंदी ग्रीष्मावकाश कार्य

(2025-26)

कक्षा - 8

1. शब्द संग्रह

- प्रतिदिन अखबार या पुस्तक से 5 नए शब्द लिखिए, उनका अर्थ और एक-एक वाक्य बनाइए।
- छुट्टियों के अंत तक कुल 50 शब्दों का शब्दकोष बनाइए।

2. रचनात्मक लेखन -

- अपनी गर्मी की छुट्टियों की योजना पर 100-150 शब्दों में एक अनुच्छेद लिखिए।
- "अगर मैं पक्षी होता..." इस विषय पर एक कल्पनात्मक कहानी लिखिए।
- अपने दादी/नानी या दादा/नाना को एक पत्र लिखिए और छुट्टियों के बारे में बताइए।

3. किसी प्रिय कविता का पाठ करके उसका वीडियो या ऑडियो बनाएं।

4. पठन कार्य -

पिटारा पुस्तक की कहानियों को पढ़ें और अपनी मनपसंद किसी एक कहानी को सुनाने का अभ्यास करें। ग्रीष्मावकाश के पश्चात कक्षा में कहानी सुनी जाएगी।

5. व्याकरण पुस्तिका में दी गई लोकोक्तियों और उनके अर्थ को याद करें।

6. परियोजना कार्य (पूरक पुस्तक गीता सार पर आधारित)

गीता सार पुस्तक पढ़ें और निम्न प्रश्नों को करें -

A. एक आकर्षक कवर पेज बनाएं।

B. भगवद् गीता क्या है? यह किस ग्रंथ का भाग है और इसका संवाद किन दो पात्रों के बीच हुआ?

C. गीता सार में वर्णित 10 अनमोल वचन लिखिए।

C. कृष्ण या अर्जुन में से अपने पसंदीदा किसी एक पात्र का चरित्र चित्रण करें तथा चित्र भी बनाएं।

D. पूरी पुस्तक पढ़ने के बाद ऐसे पांच कार्यों का उल्लेख करें जिन्हें आप अपने जीवन में अपनाना चाहते हैं।

E. यदि आपको भगवान श्रीकृष्ण से एक प्रश्न पूछने का अवसर मिले, तो आप क्या पूछेंगे और क्यों?

7. Art Integrated Project (कला समेकित कार्य)

यह काम आप A4 sheet करें। आप चाहे तो PPT presentation भी बना सकते हैं।

आपकी पाठ्य पुस्तक में 'अजंता की चित्रकला' पाठ संकलित है जिसमें भारत की समृद्ध सांस्कृतिक विरासत से हमारा परिचय कराया गया है। अजंता की गुफाओं में चित्रकारों ने पत्थरों पर सुंदर चित्रकारी की है।

इसी तरह आप दिल्ली की मुगल चित्रकला और सिक्किम की थांका चित्रकला के बारे में जानकारी एकत्र कीजिए और उसकी विशेषताओं, समानता और अंतर के बारे में लिखिए। (चित्र आदि भी बनाएं या चिपकाएं)

ग्रीष्मावकाश गृहकार्य (2025-26)
विषय - संस्कृत
कक्षा - अष्टमी

पठित पाठों का अनुवाद सहित स्मरण करें।
दिव्यम् भाग ३

- प्रार्थना
- स्वास्थ्यैव धनम्
 - गीतायाः महात्म्यम्

व्याकरण पुनरावृत्ति कार्य

शब्द रूप

- धेनु , देव , फल

सर्वनाम शब्दरूप

- तत् के तीनों लिंग में
- अस्मद् युष्मद्

धातुरूप

- स्मृ , वद् , गम् , पठ् , खाद् एवं कृ के पांचों लकारों में A4 साइज के पृष्ठ को सजाते हुए लिखें एवं स्मरण करें ।

संख्या १ से २० तक

- ग्रीष्मावकाश गृहकार्य कॉपी में लिखें।

समय

- अपनी ग्रीष्मावकाश गृहकार्य के कॉपी में घटिका निर्माण करने के बाद समय निर्दिष्ट कीजिए।

विलोम शब्द

- संपत्ति से सत्यम् तक पृष्ठ संख्या 133

पर्यायवाची

- कमलम् से सूर्यतक पृष्ठ संख्या 133
- नयन से सेवक तक पृष्ठ संख्या १२४

उपर्युक्त कार्यों को भी ग्रीष्मावकाश गृहकार्य कॉपी में लिखें एवं स्मरण कीजिए ।

प्रोजेक्ट कार्य पृष्ठ संख्या 160

दैनंदिनी शब्दावली में से किन्हीं पांच शब्दों के A4 सीट पर चित्र बनाकर और रंग भर कर हिंदी , संस्कृत एवं सिक्किम में बोली जाने वाली भाषा में भी नाम लिखिए। इस कार्य के 5 में से अंक दिए जाएंगे । इन शब्दों को अर्थ सहित स्मरण भी कीजिए कक्षा में सुने जाएंगे।

विशेष - उपर्युक्त सभी कार्य UT 1 में दिया जा सकता है अतः ध्यान से लिखते हुए स्मरण करें ।

20 जून 2025 तक योगासन करते हुए वीडियो बनाकर प्रदत्त मेल में प्रेषित अवश्य करें । (अधिकतम 1 मिनट)

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SUMMER VACATIONS HOMEWORK (MATHS) CLASS 8 2025-26

1) Junior Thinkers: Chapters 3 and 4

2) Complete all questions from all exercises of the following chapters from **Maths NCERT EXEMPLAR PROBLEMS BOOK**. The work should be done in the Assignment Sheets (Ruled A4 Size) and should be submitted in a folder latest by 5th July 2025.

1. Squares and Square Roots

2. Cubes and Cube Roots

INTER DISCIPLINARY ART INTEGRATION ACTIVITY WITH PARTNER STATE:

The whole Class will be divided into 5 homogenous groups of about 8 students each.

Each group must create a Brochure using 2 Sheets of A3 size (joined in the landscape mode) and with a double Z fold with matter written on/ printed on one side.

The Brochure must contain the matter comparing Sikkim and Delhi on the topic - **Economy and Tourism**

Collect the data relating to the Tourism and Economy of the Delhi VS. Sikkim and compare them. Also compare the economic factors of the two. Represent the data in various types of Graphical and Pictorial Representations.

CLASS 8 SCIENCE HOLIDAYS HOMEWORK

<p>Activity 1:</p> <p>From Farm to Fork – Tracing the Food Journey of Millets</p>	<ul style="list-style-type: none"> Choose one millet (e.g., Ragi, Bajra, Jowar, Foxtail). Research and trace its complete journey: <ol style="list-style-type: none"> Where is it grown in India? Farming techniques used. Processing and packaging methods. Transportation to markets. <ol style="list-style-type: none"> How it reaches your plate (home/school meals). Format: Present in the form of a flowchart or comic strip. Add interesting facts and pictures (hand-drawn or printed). Highlight environmental benefits of consuming millets.
<p>Activity 2: Art Integrated Learning</p> <p>Explore & Experience– Delhi to Sikkim (Tourism Brochure)</p>	<ul style="list-style-type: none"> Design a colourful tourism brochure encouraging Indian tourists to visit Sikkim from Delhi. <p>Include in it the following:</p> <ol style="list-style-type: none"> Route map from Delhi to Sikkim. Pictures and names of Sikkim’s unique flora (e.g., Rhododendrons) and fauna (e.g., Red Panda). Compare with Delhi’s flora/fauna (e.g., Neem, Nilgai). <ol style="list-style-type: none"> Mention clean air/AQI, biodiversity, and peaceful environment as attractions. Include travel tips and climate info. <ul style="list-style-type: none"> Format: Foldable brochure (tri-fold or bi-fold) – can be handmade or digital. Creativity and neatness are encouraged.
<p>Activity 3: Funomena</p> <p>Create a Science-Based Game</p>	<ul style="list-style-type: none"> Design a simple game that helps classmates understand a scientific concept in a fun way. Choose any topic of your liking. <p>Include in it the following:</p> <ol style="list-style-type: none"> Game name and rules. Materials used (prefer recycled items if possible). Scientific explanation of the chosen topic. Presentation: Neatly pack your game in a labelled box/envelope. Submit with your name, class, and roll number.

Note: Submit all tasks with your name, class, and roll number written clearly.

CLASS-VIII Social Science 2025-26

1. MAP WORK (Reference- History Chapter 4: Tribal Communities)

What to do?

1. On a Political Map of India, locate the following tribal communities of India.
2. Also, explain in brief about these tribes (any two)

Gonds, Santhals, Bhil, Munda, Khasi, Mizo

How to do?

Read chapter 4: Tribal Communities (History) and mark the mentioned tribal communities of India on the map (Political-India). Also, explain main features any two tribes.

Where to do?

The work to be done on A4 sized sheet and to be put in a folder.

2. POWERPOINT PRESENTATION (Reference- History Chapter 3: Life in rural areas)

What to do?

Make a PowerPoint Presentation based on the chapter: Life in rural areas covering the following topics as per the given roll numbers:

1. Roll nos 1 to 7- Colonial Agrarian Policies
2. Roll nos 8 to 14- Permanent Settlement System
3. Roll nos 15 to 21- Mahalwari System
4. Roll nos 22 to 28 - Ryotwari System
5. Roll nos 29 to 35- Impact of Colonial agrarian policies on rural life and economy
6. Roll nos 36 to 42- Indigo: A case Study
7. Roll nos. 43 and above- Indigo Rebellion

Each group will make one PPT according to the topics mentioned above. This will be followed by presenting group presentations in the class.

How to do?

Read chapter 3: Life in Rural areas (History) and make a PowerPoint Presentation.

Where to do

Microsoft PowerPoint

3. ART INTEGRATED PROJECT

What to do?

Make a Brocher depicting comparison between natural resources found in Delhi and Sikkim.

How to do?

Use A4 sized sheets to make different pages of the Brocher to differentiate between the natural resources found in Delhi and Sikkim on the basis of the following:

Forest resources, Water resources, Mineral resources, Agriculture and Soil found, Use of renewable resources. (Also add related pictures).

Where to do

A4 sized sheets

4. ANIMAL AND BIRD FEEDING ACTIVITY

“Every action is important and every deed is vital...”

“Birds and Animals need our help way more in the summer months than at any other time during the year”. So, let’s join hands and save them.

All students must provide water to birds and stray dogs on terraces and streets (or wherever possible).

Also, reach out to their help howsoever possible through food, shelter etc.

5. Revise for UT1

Your work will be assessed on the basis of handwriting, presentation, neatness and timely submission.

Wishing all the students happy holidays!

HOLIDAYS HOMEWORK- 2025-26

CLASS VIII

COMPUTER

Follow the instructions below to complete your assignment.

1. **Download and Install GIMP:** If you haven't already, download and install GIMP from the [official website](#) to your computer.
2. **Learn About GIMP:** Familiarize yourself with GIMP's interface and tools. You can find tutorials and resources online to help you get started.
3. **Create a New Project:** Open GIMP and create a new project. Choose an appropriate image size and resolution.
4. **Explore GIMP Tools:** Use the following GIMP tools to complete the tasks described:
 - **Pencil Tool:** Draw freehand shapes and lines on a blank canvas.
 - **Paintbrush Tool:** Paint on the canvas with different brush sizes and colors.
 - **Eraser Tool:** Use the eraser to remove parts of your drawing.
 - **Bucket Fill Tool:** Fill areas with a solid color using the bucket fill tool.
 - **Gradient Tool:** Create gradients with different colors and patterns.
 - **Text Tool:** Add text to your project with different fonts, sizes, and colors.
 - **Selection Tools:** Explore selection tools like Rectangle Select, Ellipse Select, and Free Select. Use them to make selections and apply different effects.
5. **Create an Artwork:** Combine your knowledge of GIMP tools to create an artwork. This can be an abstract design, a landscape, a portrait, or any other creative idea you have.
6. **Save Your Work:** Save your project as an .xcf file to preserve your layers and edits. Then, export your final artwork as an image file (e.g., .png or .jpg).
7. **Create a Documentation:** Along with your project, create a document (Word, PDF, or plain text) that includes the following:
 - **Title:** Add a title to your documentation.
 - **Introduction:** Provide an introduction to your project and explain your artistic vision.
 - **Description:** Describe how you used GIMP tools to create your artwork. Explain which tools you used and how you applied them.
 - **Reflection:** Reflect on your experience using GIMP. What did you learn? What challenges did you face?
 - **Submit Your Assignment:** Follow the instructions (to be given later) for submitting your assignment.

Copy your Image in before and after effect in a word document and save it. Upload it in your Google drive and share the link on the Google Form: <https://forms.gle/Ap4XdpsVcJw99rmk9>

Do not forget to give the Viewer rights.

ART HOLIDAY HOMEWORK

CLASS VIII

FROM ARTBOOK:

1. Pg 52- MAKE A COLLAGE OF A FLOWER POT IN A4 SIZE SHEET, USING MAGAZINES, WASTE WRAPPING PAPER, etc.
2. Pg 53- USING 'FEVICRYL SHILPKAAR', MAKE ANY 2 FORMS (CUBE, PRISM, HEMISPHERE, CONE) AND PAINT IN ACRYLIC COLORS.
3. Pg 58- FABRIC COLLAGE- MAKE A BIRD/ FLOWER/ TREE WITH SCRAPS OF FABRIC.
4. Pg 76- COPY THE PAINTING BY 'JAMINI ROY' ON A4 SIZE SHEET. ALSO, MAKE ANY 2 ANIMAL DRAWINGS FROM HIS WORK ON A4 SIZE OR HALF OF A4 SHEET. COLOURED PASTEL SHEETS CAN BE USED.

MUSIC

Class 8

Explore the folk music of five different Indian states and follow the instructions as specified below

Instructions:

Choose 5 different states of India.

For each state, find and paste a picture related to its folk music (instruments, performers, dance, etc.).

Write a paragraph about the folk music of that state — what makes it special, instruments used, or where it is performed.

You may present your work in your music notebook. Make it vivid and be informative!